

Name: Mr. Young Rubic

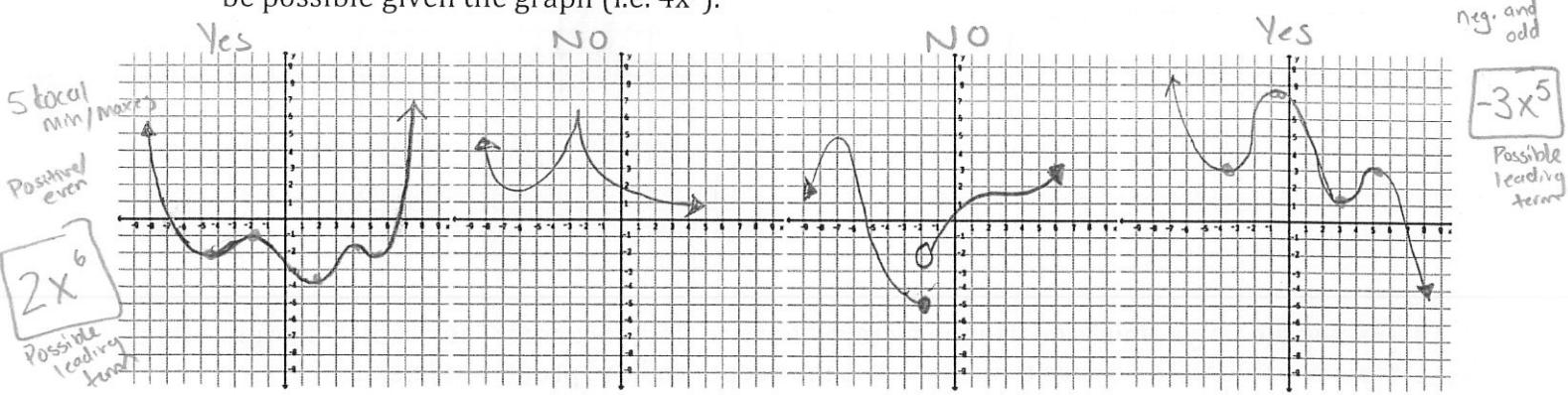
Date: 10/11/2013

Prd: 1/2/3

POLYNOMIALS PRACTICE FOR THE QUIZ

Don't use a calculator (or at least only use the basic features if you really need to). You won't be able to use one on the quiz so this will be good practice!

- 1.) A.) Which of the following functions are sure to be the graph of polynomial functions. Which are not. If it is a polynomial function, state a possible degree and leading coefficient that would be possible given the graph (i.e. $4x^7$).



- b.) Determine the end-behavior of each polynomial below. Sketch a quick graph of the end behavior.

$$G(x) = 9x^6 - 8x^4 - 19$$

$x \rightarrow -\infty$ $f(x) \rightarrow \infty$ $x \rightarrow \infty$ $f(x) \rightarrow \infty$

$$H(x) = -3x^{15} - 9x^{14} + 8x^2 - 9x + 5$$

$x \rightarrow -\infty$ $f(x) \rightarrow \infty$ $x \rightarrow \infty$ $f(x) \rightarrow -\infty$

- 2.) Graph the polynomial function by hand. Make a table of values and be sure to include ALL intercepts and the proper end behavior.

$$P(x) = (x-1)^2(x-3)$$

bounce
x-int: 1, 3

$$y\text{-int: } (0-1)^2(0-3)$$

$$(-1)^2(-3)$$

$$1(-3)$$

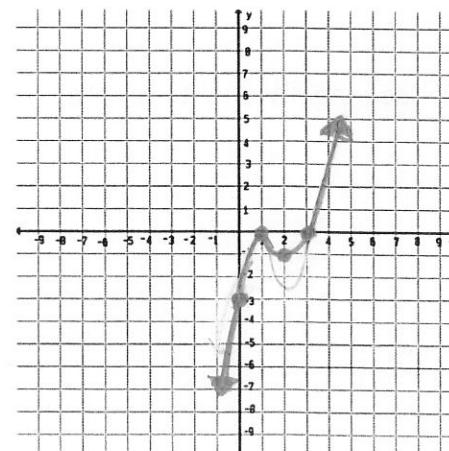
$$y\text{-int: } -3$$

x	y
0	-3
1	0
2	-1
3	0

$$(2-1)^2(2-3)$$

$$(1)^2(-1)$$

$$= -1$$



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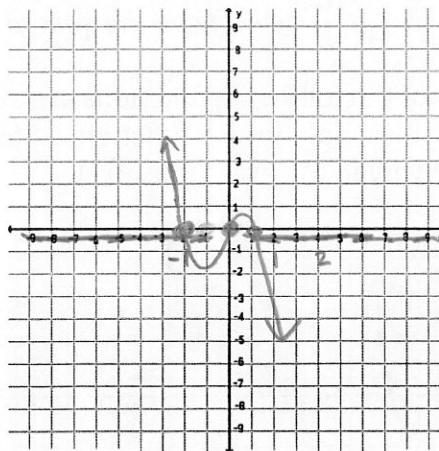
- 3.) Factor the polynomial and use the factored form to find the zeros. Then sketch a graph. Make a table of values and be sure to include ALL intercepts and the proper end behavior.

$$P(x) = -2x^3 - x^2 + x$$

$$= -x(2x^2 + x - 1)$$

$$= -x(2x - 1)(x + 1)$$

Zeros: $0, \frac{1}{2}, -1$



x	y
-1	0
-1/2	0
0	0
1/2	0
1	0

- 4.) Factor the polynomial and use the factored form to find the zeros. Then sketch a graph. Make a table of values and be sure to include ALL intercepts and the proper end behavior.

$$P(x) = \underline{x^4} - \underline{2x^3} + \underline{8x} - 16$$

~~$$x^3(x-2) + 8(x-2)$$~~

~~$$(x^3+8)(x-2)$$~~

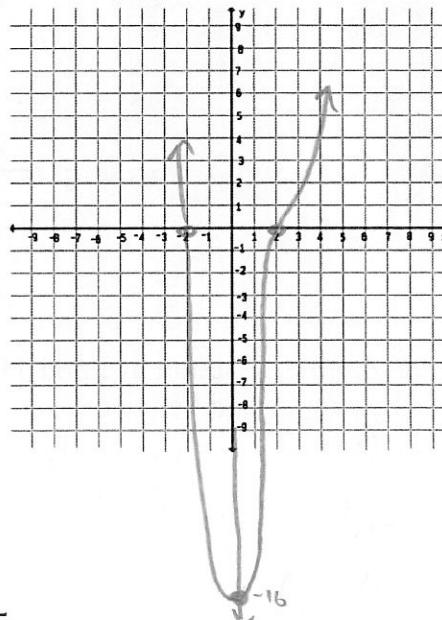
~~$$(x+2)(x^2-8x+4)(x-2)$$~~

~~$$(x+2)(x-2)(x^2-2x+4)$$~~

~~$$(x+2)(x-2)^3$$~~

Skip

You get
Imaginary
Solutions!
Sorry!



- 5.) Use long division to find the quotient.

$$\begin{array}{r} 9x^2 - x + 5 \\ \hline 3x^2 - 7x \end{array}$$

$$\begin{array}{r} 3x + \frac{20x+5}{3x^2-7x} \\ \hline \end{array}$$

$$3x^2 - 7x + 0 \overline{) 9x^2 - x + 5}$$

$$-(9x^2 - 21x + 0)$$

$$20x + 5 \quad \text{Remainder}$$

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6.) Find the quotient.

$$\frac{x^3 - 9x^2 + 27x - 27}{x - 3} = \boxed{x^2 - 6x + 9} = (x - 3)^2$$

$$\begin{array}{r} 3 \mid 1 & -9 & 27 & -27 \\ & 3 & -18 & 27 \\ \hline & 1 & -6 & 9 & 0 \end{array}$$

7.) Use synthetic division and the remainder theorem to evaluate the following.

$$P(x) = -2x^6 + 7x^5 + 40x^4 - 7x^2 + 10x + 112 \text{ for } P(-3)$$

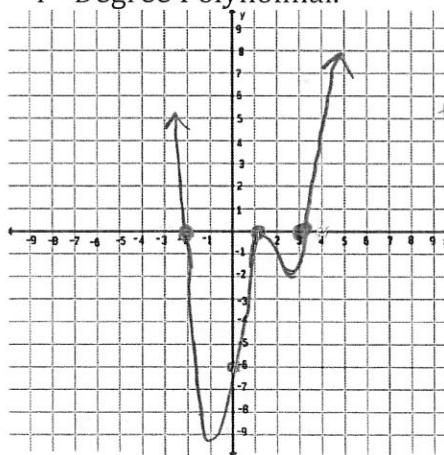
$$\begin{array}{r} -3 \mid -2 & 7 & 40 & 0 & -7 & 10 & 112 \\ & 6 & -39 & -3 & 9 & -6 & -12 \\ \hline & -2 & 13 & 1 & -3 & 2 & 4 \boxed{100} \end{array}$$

$$\boxed{P(-3) = 100}$$

8.) Find the polynomial of the specified degree whose graph is shown. (multiply it out).

4th Degree Polynomial.

leading coefficient is 1.



$$P(x) = (x + 2)(x - 1)^2(x - 3)$$

$$(x + 2)(x^2 - 2x + 1)(x - 3)$$

$$(x^3 - 2x^2 + x + 2x^2 - 4x + 2)(x - 3)$$

$$(x^3 - 3x + 2)(x - 3)$$

$$x^4 - 3x^2 + 2x - 3x^3 + 9x - 6$$

$$\boxed{f(x) = x^4 - 3x^3 - 3x^2 + 11x - 6}$$

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9) Find all the rational zeros of the polynomial and write the polynomial in factored form.

$$P(x) = x^3 - 4x^2 - 11x + 30$$

$$\begin{array}{r} 1 \quad 30 \\ 2 \quad 15 \\ 3 \quad 10 \\ \hline 5 \quad 6 \end{array}$$

$$\begin{array}{r} 1 \quad -4 \quad -11 \quad 30 \\ \hline 1 \quad -3 \quad -14 \\ \hline 1 \quad -3 \quad -14 \quad 16 \end{array}$$

$$\frac{P}{Q} = \pm 1, 2, 3, 5, 6, 10, 15, 30$$

$$\begin{array}{r} 5 \quad 11 \quad -4 \quad -11 \quad 30 \\ \hline 5 \quad 5 \quad -30 \\ \hline 1 \quad 1 \quad -6 \quad 0 \end{array}$$

$$D(x) = (x-5)(x^2+x-6)$$

$$P(x) = (x-5)(x+3)(x-2)$$

Zeros: 5, -3, 2

10.

a.) Find all the real zeros of the polynomial function.

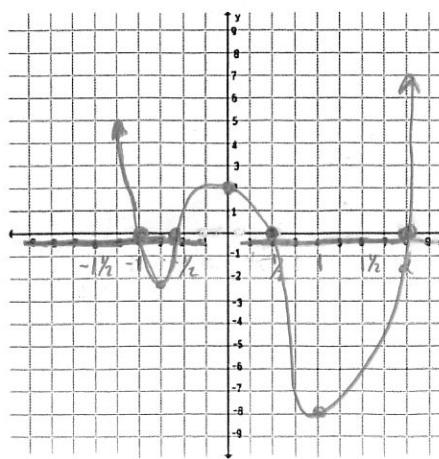
b.) Use Descartes' Rule of signs to determine the number of possible positive and negative zeros.

b.) Sketch a graph by making a table of values (including all intercepts)

$$P(x) = 6x^4 - 7x^3 - 12x^2 + 3x + 2$$

$$a) \frac{P}{Q} = \pm 1, 2, \frac{1}{6}, \frac{2}{6}, \frac{1}{3}, \frac{2}{3}, \frac{1}{2}, \frac{3}{4}$$

x	y
-1	0
-3/4	-2.148
-1/2	0
0	2
1/2	0
1	-8



$$\begin{array}{r} 2 \quad 16 \quad -7 \quad -12 \quad 3 \quad 2 \\ \hline 12 \quad 10 \quad -4 \quad -2 \\ \hline 6 \quad 5 \quad -2 \quad -1 \quad 0 \end{array}$$

$$(x-2)(6x^3 + 5x^2 - 2x - 1) \quad \frac{P}{Q} = \pm 1, \frac{1}{6}, \frac{1}{3}, \frac{1}{2}$$

$$\begin{array}{r} -1 \quad 16 \quad 5 \quad -2 \quad -1 \\ \hline -6 \quad 1 \quad 1 \\ \hline 6 \quad -1 \quad -1 \quad 0 \end{array}$$

$$(x-2)(x+1)(6x^2 - x - 1)$$

$$= (x-2)(x+1)(3x+1)(2x-1)$$

a) zeros: 2, -1, -1/3, 1/2

$$b) P(x) = 6x^4 - 7x^3 - 12x^2 + 3x + 2$$

2 positive or 0 positive zeros

$$P(-x) = 6(-x)^4 - 7(-x)^3 - 12(-x)^2 + 3(-x) + 2$$

$$= 6x^4 + 7x^3 - 12x^2 - 3x + 2$$

2 negative or 0 negative zeros

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 QUADRATIC FUNCTIONS (Section 3.1)

Convert each quadratic function to standard form (vertex form). The state the coordinates of the vertex.
 Is the vertex a global minimum or maximum?

11.) $F(x) = 5x^2 + 40x - 19$

$$\left(\frac{b}{2}\right)^2$$

Complete the square. $\Rightarrow 5(x^2 + 8x + \underline{\underline{+16}}) - 19$
 $5(x+4)^2 - 19 - 80$

$$\left(\frac{8}{2}\right)^2$$

$$4^2 = 16$$

$$f(x) = 5(x+4)^2 - 99$$

Vertex: $(-4, -99)$ minimum (opens down)

12.) $f(x) = x^2 + 8x$

$$= x^2 + 8x + 16$$

$$f(x) = (x+4)^2 + 0 \quad \nwarrow k$$

vertex: $(-4, 0)$ MIN (opens down)

QUADRATIC FUNCTION MODELING

13.) **Height of a ball.** A ball is thrown directly upward in the air with a velocity of 50 ft/second. The ball's height after t seconds is given by $y = 50t - 16t^2$.

- What is the maximum height attained by the ball?
- After how many seconds will the ball hit the ground?

a.) Max: $\frac{-b}{2a} = \frac{-50}{2(-16)} = \frac{-50}{-32} = \frac{25}{16}$ sec. $1\frac{9}{16}$ seconds

OR
1.5625 seconds

$$f\left(\frac{25}{16}\right) = 50\left(\frac{25}{16}\right) - 16\left(\frac{25}{16}\right)^2 = \boxed{39.06 \text{ ft.}}$$

b.) $0 = 50t - 16t^2$

$$0 = t(50 - 16t)$$

$$t=0 \quad \frac{50 - 16t = 0}{-50}$$

$$\frac{-16t = -50}{-16} = \frac{25}{8}$$

$t = 3\frac{1}{8}$ seconds

or 3.125 seconds.

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- 14.) A lacrosse team plays in an arena that has a seating capacity of 20,000 spectators. With the ticket price set at \$12, average attendance at recent games has been 7500. A market survey indicates that for each dollar the ticket price is lowered, the average attendance increases by 800.

A.) Find a function that models the revenue in terms of ticket price.

$$R = \text{Revenue}$$

$$P = \text{Price}$$

$$\text{Revenue} = \text{Price} \times \text{Attendance}$$

$$R(P) = P \cdot (7500 + 800(12 - P))$$

$$R(P) = P \cdot (7500 + 9600 - 800P)$$

$$R(P) = -800P^2 + 17,100P$$

↑
This represents
the change
in price.

B.) Find the Price that maximizes revenue from ticket sales.

$$\frac{-b}{2a} = \frac{-17,100}{2(-800)} = \frac{-17,100}{-1600} = \$10.69$$

← Price that
maximizes
revenue.

C.) What ticket price is so high that no-one attends and no revenue is generated.

SET Revenue to zero.

$$0 = -800P^2 + 17,100P$$

$$0 = P(-800P + 17,100)$$

$$P=0 \quad -800P + 17,100 = 0$$

$$\frac{-800P}{-800} = \frac{17,100}{-800}$$

$$P = \$21.38$$

↓
PRICE IS TOO HIGH!

- 15.) Southwest Airlines is trying to decide the price of their new on-board WiFi. They have found that 125,000 people will purchase the wifi feature per day at a price of \$8. A consumer report has done a study suggesting that for every 1 dollar increase in the price of the wifi feature, the number of people who will use the feature declines by 15,000. Write a function modeling the revenue from the service as a function of price. At what price does Southwest maximize its revenue?

a.)

$$R(P) = P \cdot (125,000 - 15,000(P - 8))$$

$$R = \text{revenue}$$

$$P = \text{wifi price}$$

$$= P(125,000 - 15,000P + 120,000)$$

$$= P(245,000 - 15,000P)$$

$$R(P) = -15,000P^2 + 245,000P$$

b.)

$$\frac{-b}{2a} = \frac{-245,000}{2(-15,000)} = \$8.16$$